

Course Overview	Grade 3 Social Studies introduces students to the interconnected world around them. Students explore how people, cultures, and ideas are linked across regions and nations, examine the causes and effects of human migration throughout history, and analyze how individuals and communities make economic choices that shape everyday life.
Course Standards	Texas Essential Knowledge and Skills: K-5 Social Studies TEKS
Instructional Materials	InquirED Inquiry Journeys Social Studies

Scope & Sequence

Units & Instructional Days	Assessments	Scanning Deadline	Standards
Unit 1: Global Connections 55 days Celebrate Freedom Week Hispanic Heritage Month	TX_SS_3rdSS_F26_U1CA1	September 10th	3.1(C), 3.2(B), 3.3(A), 3.3(B), 3.3(C), 3.4(A), 3.4(B), 3.4(C), 3.6(A), 3.6(D), 3.7(A), 3.8(A), 3.8(B), 3.9(A), 3.9(B), 3.9(C), 3.9(D), 3.9(E), 3.10(A), 3.13(A), 3.13(B), 3.14(E), 3.14(F), 3.15(A), 3.15(D), 3.15(E), 3.15(F), 3.16(A), 3.16(B)
	TX_SS_3rdSS_F26_U1CA2	October 1st	
	TX_SS_3rdSS_F26_U1CA3	October 15th	
	TX_SS_3rdSS_F26_U1CA4	November 5th	
Unit 2: Migration and Movement 50 days Holocaust Remembrance Week Black History Month	TX_SS_3rdSS_F26_U2CA1	December 3rd	3.1(A), 3.1(B), 3.1(C), 3.2(A), 3.10(A), 3.10(B), 3.10(D), 3.11(A), 3.11(B), 3.12(A), 3.13(A), 3.14(A), 3.14(C), 3.14(D), 3.14(F), 3.15(A), 3.15(B), 3.15(C), 3.15(D), 3.15(E), 3.15(F), 3.16(A), 3.16(B)
	TX_SS_3rdSS_F26_U2CA2	December 17th	
	TX_SS_3rdSS_S27_U2CA3	January 21st	
	TX_SS_3rdSS_S27_U2CA4	February 4th	
Unit 3: Economic Choices 50 days	TX_SS_3rdSS_S27_U3CA1	March 4th	3.5(A), 3.5(B), 3.6(A), 3.6(B), 3.6(C), 3.6(D), 3.6(E), 3.7(B), 3.7(C), 3.8(B), 3.11(A), 3.14(B), 3.14(F), 3.15(A), 3.15(D), 3.15(E), 3.15(F), 3.16(A), 3.16(B)
	TX_SS_3rdSS_S27_U3CA2	March 25th	
	TX_SS_3rdSS_S27_U3CA3	April 15th	
	TX_SS_3rdSS_S27_U3CA4	April 29th	

Final Exam Windows: EP & HOU: May 10-14, 2027 | SA: May 12-18, 2027 | AUS, PB, RGV, TaCo: May 17-21, 2027

TEKS Alignment

Instruction in this course is aligned to the Texas Essential Knowledge and Skills (TEKS) as adopted by the State Board of Education and implemented in accordance with Texas Education Code Chapter 28.

Instructional Materials

- Somewhere in the World Right Now by Stacey Schuett
- How to Make a Cherry Pie and See the USA by Marjorie Priceman
- We came to America by Faith Ringgold
- Here I am Patti Kim

Supplemental instructional materials may be used to support instruction. Supplemental materials do not replace board-approved core instructional materials.

Additional information regarding instructional programs, assessments, and parent access to instructional materials is available on the district website.

Instructional Expectations

Instruction is delivered using board-approved instructional materials and aligned to the scope and sequence outlined above. Teachers are expected to ensure all required standards are taught within the course timeframe.

Assessment Overview

Student learning is monitored through formative and summative assessments aligned to course standards. Assessment results are used to inform instruction and student supports. Students participate in required state assessments when applicable.